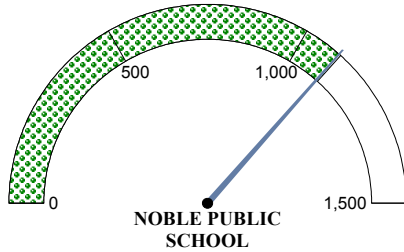


NOBLE PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

NOBLE PUBLIC SCHOOL has a Total API of 1095

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2009-2010:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: 1422 (96.1%)

***Graduation 4 year 2009:** 1422 (96.1%)

Attendance: 735 (92.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	977	1036 SH	98	99	97
Male	1027 CI	984 SH	98	99	97
Female	915 CI	1093	98	99	96
Black	****	****	****	****	100
Amer. Indian	984 CI	1033 SH	97	99	98
Hispanic	835 CI	927 SH	100	100	94
Asian	****	****	****	****	100
White	983	1035 SH	98	99	96
Other	1032 CI	1086	99	100	100
Econ. Disadv.	886 CI	911	98	99	96
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	577 CI	529 SH	98	99	96
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1052 CI	1132	98	99	97

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

NOBLE PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress NOBLE PUBLIC SCHOOL has not made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	76.7%	22.0%	0.6%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	100.0%	0.0%	604	604
In *Low Poverty Schools:	100.0%	0.0%	287	287

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

NOBLE PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

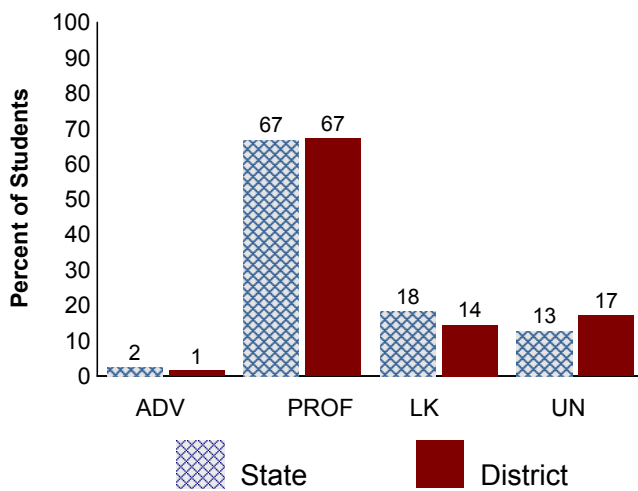
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

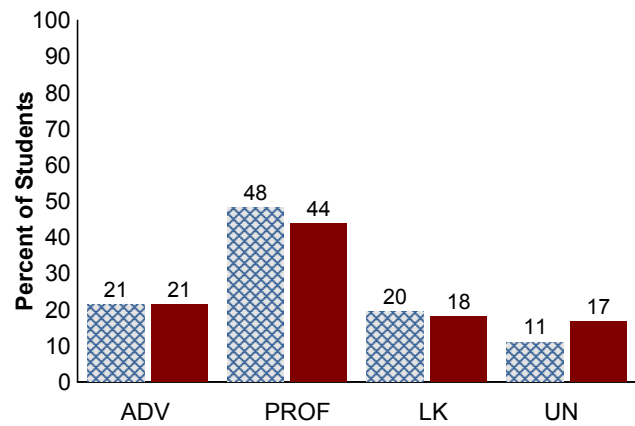
State and District Reading Results

All Students Tested



State and District Math Results

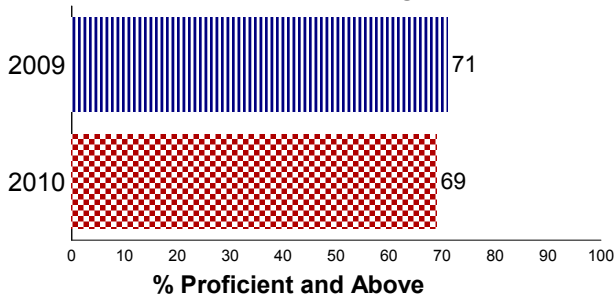
All Students Tested



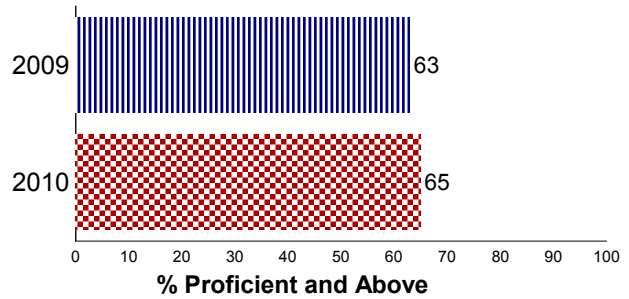
District Trend Data

All Students Tested

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NOBLE PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	216	1	67	14	17	215	21	44	18	17
Amer. Indian	20	0	65	15	20	20	20	45	20	15
Asian	2	****	****	****	****	2	****	****	****	****
Black	5	0	80	20	0	5	0	40	20	40
Hispanic	17	0	59	24	18	17	6	53	12	29
White	172	2	68	13	17	171	23	43	18	15
Female	104	2	73	11	14	104	21	41	20	17
Male	112	1	62	18	20	111	22	46	16	16
Econ. Disadv.	146	0	60	19	22	146	14	45	23	19
IEP w/o Accom.	19	0	42	16	42	18	11	28	22	39
IEP Accom.	22	0	9	9	82	22	5	18	27	50
Regular Education	175	2	77	15	6	175	25	49	17	10

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

NOBLE PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

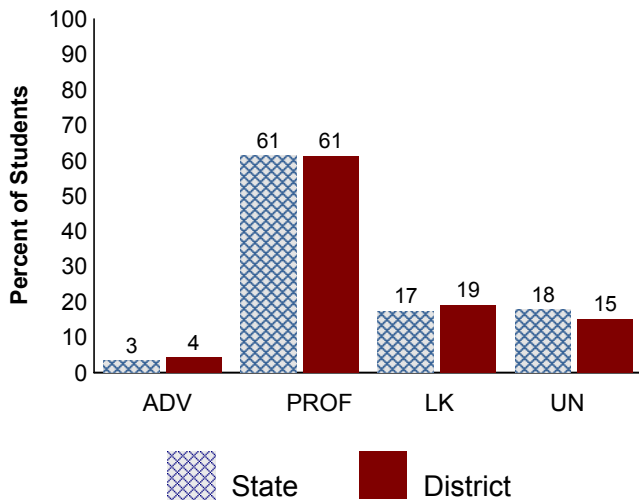
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

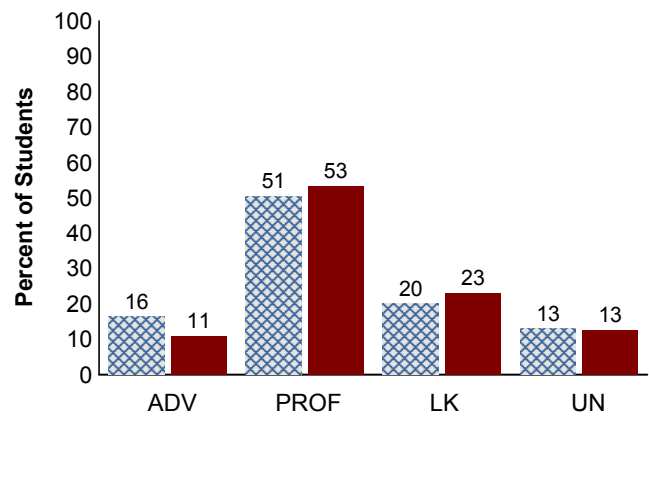
State and District Reading Results

All Students Tested



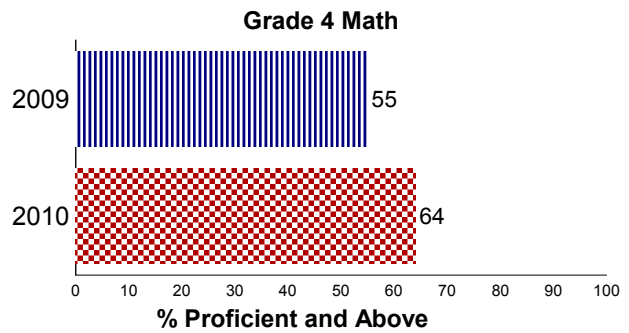
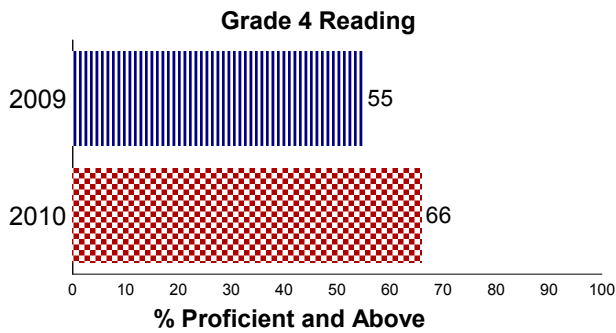
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NOBLE PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	230	4	61	19	15	229	11	53	23	13
Amer. Indian	32	6	56	13	25	32	13	47	22	19
Asian	2	****	****	****	****	2	****	****	****	****
Black	3	****	****	****	****	3	****	****	****	****
Hispanic	8	13	50	25	13	9	11	33	33	22
White	138	3	62	20	15	137	8	58	23	11
Other	47	6	62	21	11	46	17	48	22	13
Female	116	4	62	22	11	115	9	49	30	13
Male	113	4	60	16	20	113	13	58	17	12
Econ. Disadv.	137	4	53	25	18	138	8	52	24	16
IEP w/o Accom.	14	0	64	7	29	15	7	47	40	7
IEP Accom.	8	0	13	0	88	10	0	20	10	70
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	206	5	63	21	12	202	12	55	23	10
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	12	25	42	33	0	9	11	33	44	11

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

NOBLE PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

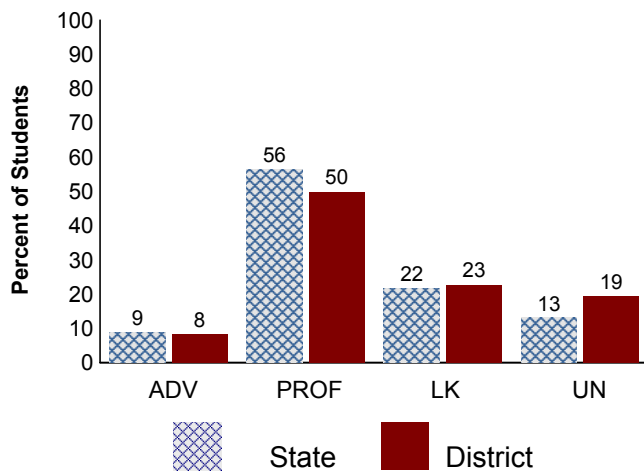
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

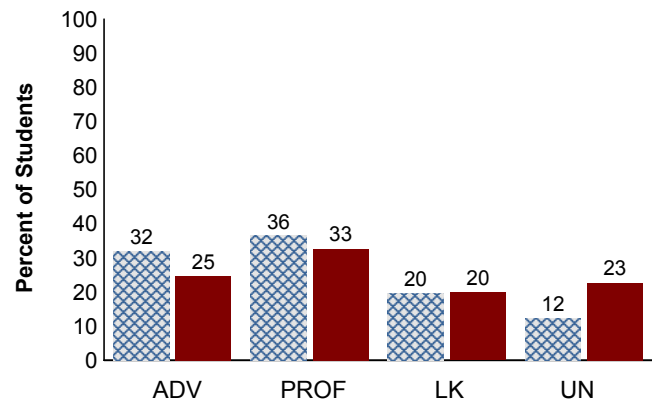
State and District Reading Results

All Students Tested



State and District Math Results

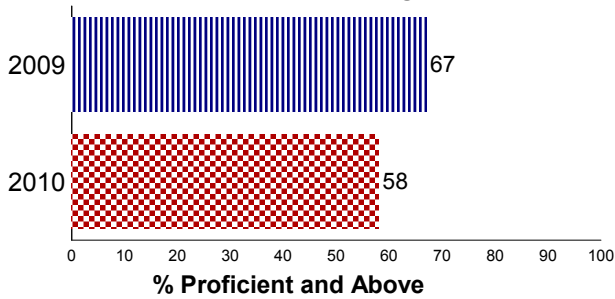
All Students Tested



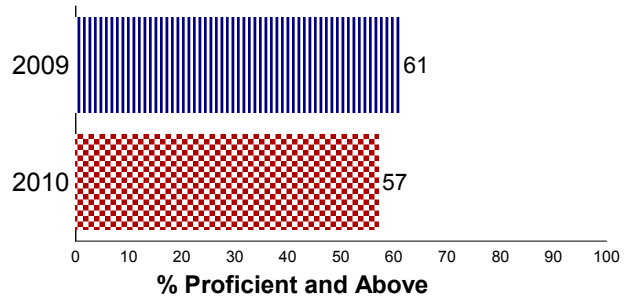
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NOBLE PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	207	8	50	23	19	211	25	33	20	23
Amer. Indian	19	0	42	37	21	19	21	21	37	21
Asian	1	****	****	****	****	1	****	****	****	****
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	3	****	****	****	****	3	****	****	****	****
White	143	8	50	20	22	147	27	32	17	25
Other	37	11	54	24	11	37	22	43	24	11
Female	94	10	50	22	18	96	22	30	23	25
Male	112	7	50	22	21	114	27	34	18	21
Econ. Disadv.	114	4	47	27	23	118	20	28	25	26
IEP w/o Accom.	17	18	41	18	24	17	35	24	12	29
IEP Accom.	17	0	24	29	47	21	5	14	29	52
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	172	8	53	23	16	172	26	36	20	19
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	18	11	39	39	11	13	0	69	15	15

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

NOBLE PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

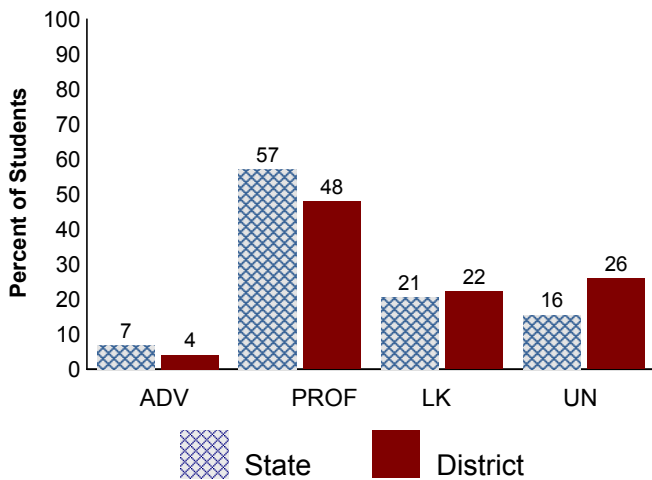
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

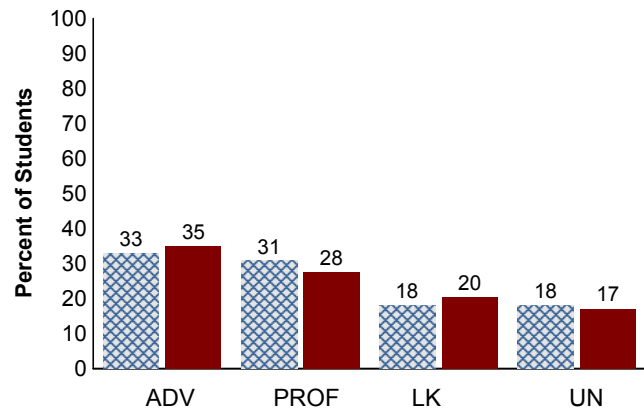
State and District Reading Results

All Students Tested



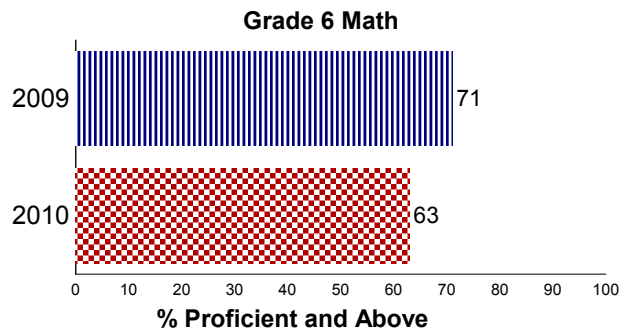
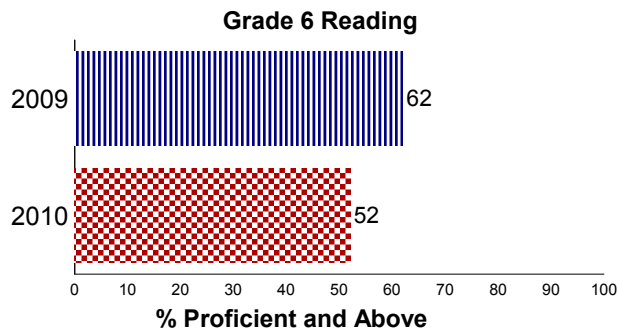
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NOBLE PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	194	4	48	22	26	192	35	28	20	17
Amer. Indian	23	0	57	26	17	23	39	44	4	13
Asian	4	****	****	****	****	4	****	****	****	****
Black	2	****	****	****	****	1	****	****	****	****
Hispanic	8	0	38	38	25	8	13	38	38	13
White	155	5	48	21	27	154	36	25	21	19
Other	2	****	****	****	****	2	****	****	****	****
Female	91	6	47	25	22	89	32	30	20	18
Male	103	3	49	19	29	103	38	25	20	17
Econ. Disadv.	106	3	44	26	27	103	28	34	19	18
IEP w/o Accom.	5	0	60	40	0	5	0	20	60	20
IEP Accom.	22	0	9	14	77	22	14	5	27	55
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	165	5	53	22	19	163	39	31	18	12
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	4	****	****	****	****	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

NOBLE PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

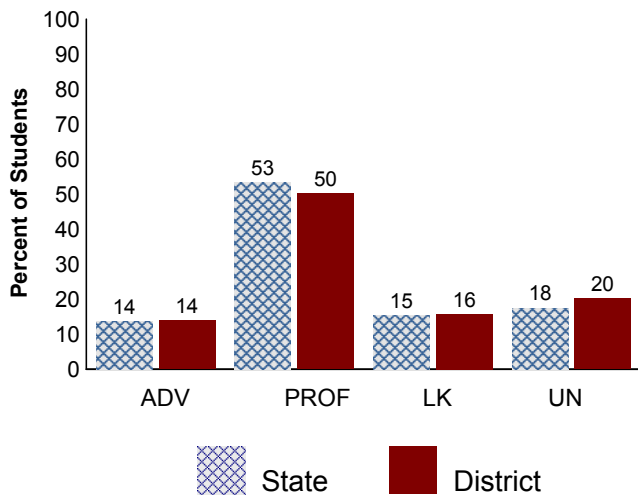
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

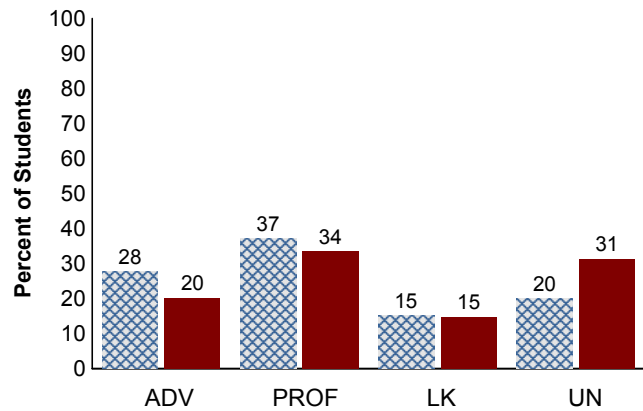
State and District Reading Results

All Students Tested



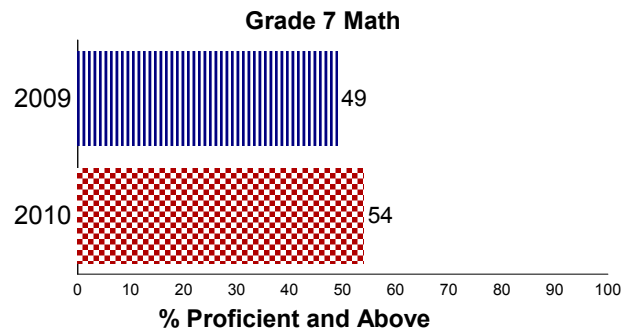
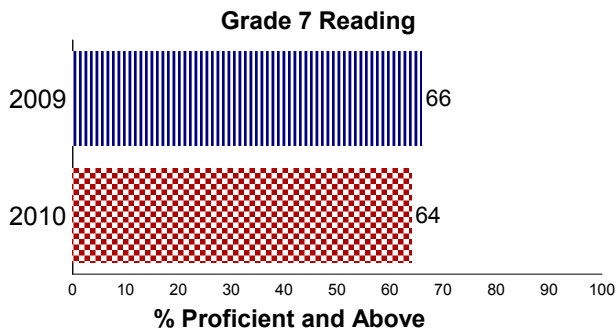
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NOBLE PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

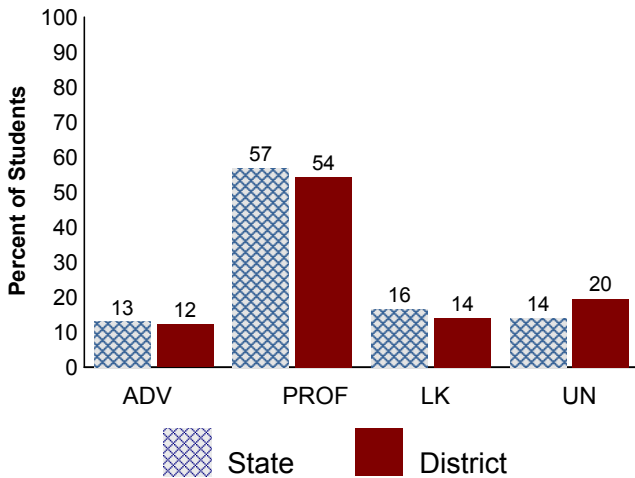
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

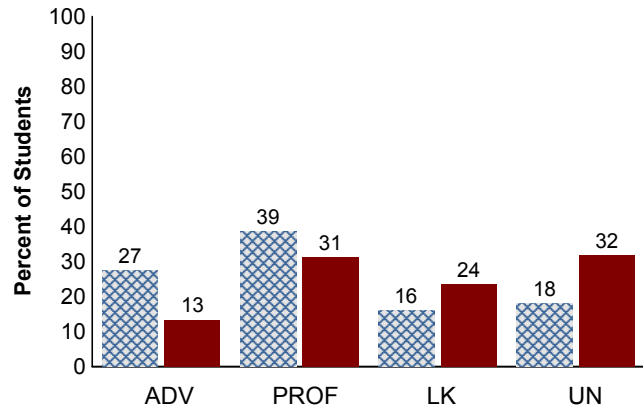
State and District Reading Results

All Students Tested



State and District Math Results

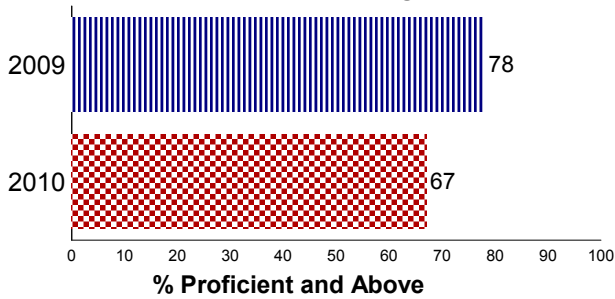
All Students Tested



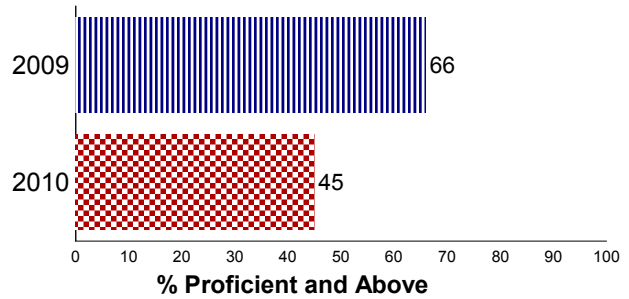
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NOBLE PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	221	12	54	14	20	217	13	31	24	32
Amer. Indian	17	6	65	24	6	16	6	31	25	38
Asian	3	****	****	****	****	3	****	****	****	****
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	7	0	43	0	57	7	14	14	14	57
White	182	13	54	13	20	179	13	32	25	30
Other	10	20	40	30	10	10	20	40	20	20
Female	91	10	58	18	14	90	8	31	23	38
Male	130	14	52	12	23	127	17	32	24	28
Econ. Disadv.	99	6	51	15	28	98	13	21	27	39
IEP w/o Accom.	21	5	10	10	76	21	0	10	10	81
IEP Accom.		****	****	****	****		****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	199	13	59	15	13	195	15	34	25	26
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Proficient ----- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

NOBLE PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

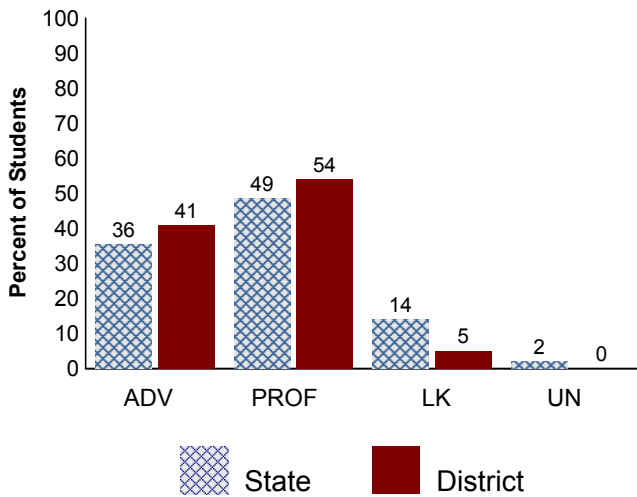
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

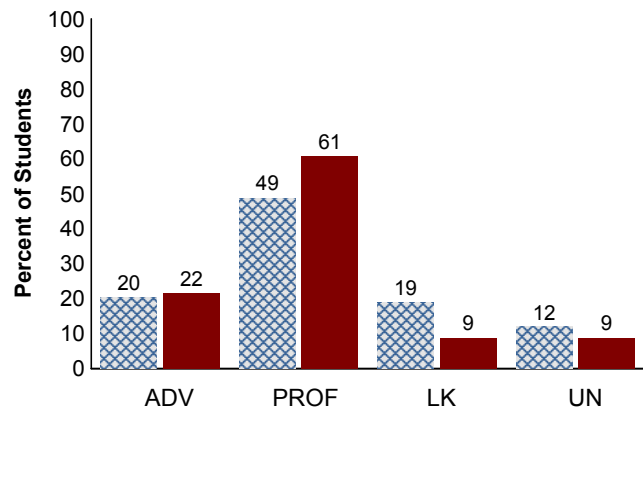
State and District English II Results

All Students Tested



State and District Algebra I Results

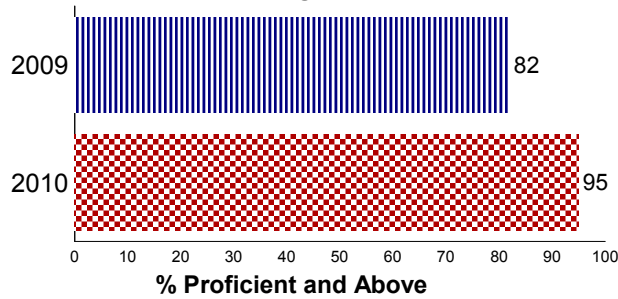
All Students Tested



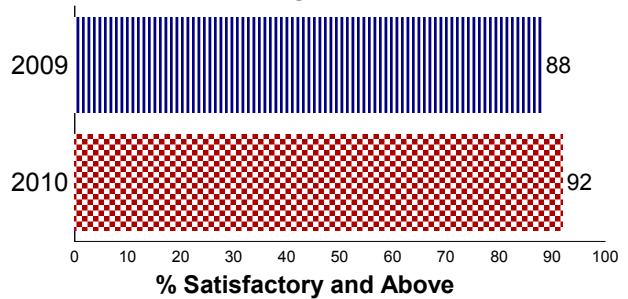
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NOBLE PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present the Algebra I and English II results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT End-of-Instruction										
All	176	41	54	5	0	125	22	61	9	9
Amer. Indian	17	35	65	0	0	7	14	71	0	14
Asian	2	****	****	****	****		****	****	****	****
Black	5	++++	++++	++++	++++		****	****	****	****
Hispanic	6	17	83	0	0	3	****	****	****	****
White	146	43	51	6	0	115	22	61	10	8
Female	93	45	51	4	0	56	21	55	14	9
Male	83	36	58	6	0	69	22	65	4	9
Econ. Disadv.	82	33	61	6	0	60	22	62	12	5
IEP w/o Accom.	10	0	90	10	0	6	0	67	0	33
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	165	44	52	4	0	118	23	60	9	8
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	6	83	17	0	0	32	56	38	6	0
IEP Accom.	18	50	50	0	0	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

NOBLE PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2009-2010***

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	206	40	43	13	4
Amer. Indian	19	21	63	16	0
Asian	1	****	****	****	****
Black	4	****	****	****	****
Hispanic	2	****	****	****	****
White	143	40	41	14	6
Other	37	51	41	5	3
Female	91	36	43	14	7
Male	114	43	43	11	3
Econ. Disadv.	112	34	46	14	6
IEP w/o Accom.	17	53	18	18	12
IEP Accom.	21	10	57	19	14
ELL	1	****	****	****	****
Regular Education	167	42	44	11	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	10	40	40	10	10
Grade 08					
All	214	15	66	12	7
Amer. Indian	16	6	81	13	0
Asian	3	****	****	****	****
Black	2	****	****	****	****
Hispanic	7	0	57	14	29
White	175	16	66	12	6
Other	11	18	64	9	9
Female	89	10	74	11	5
Male	125	18	61	13	8
Econ. Disadv.	96	8	68	17	7
IEP w/o Accom.	3	****	****	****	****
IEP Accom.	17	0	18	35	47
ELL	1	****	****	****	****
Regular Education	193	16	72	10	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					

NOBLE PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2009-2010***

	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	2	****	****	****	****
Grade EO1					
Results From The OCCT End-of-Instruction					
All	182	42	40	17	1
Amer. Indian	13	23	39	39	0
Asian	2	****	****	****	****
Black	3	****	****	****	****
Hispanic	8	38	38	25	0
White	156	44	40	15	1
Female	95	35	42	22	1
Male	87	51	38	10	1
Econ. Disadv.	71	44	35	20	1
IEP w/o Accom.	11	18	55	9	18
Regular Education	171	44	39	17	0
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	7	29	0	71	0
IEP Accom.	7	0	43	43	14

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers